



AROUND THE GROVE

It is hard to believe that the school holidays are on Friday! Given what has unfolded across our country and throughout the world over the past few months, I am sure our whole school community is welcoming this break.

After an April holiday period that was consumed with online programming for teachers, I will be encouraging staff to take a well-deserved break. I am sure you will join me in acknowledging that their commitment to your child/ren, your family, their own learning of new digital platforms, the school and public education during these uncertain times of 2020 has been unwavering and very much appreciated.

On behalf of the staff, we would again like to express our sincere gratitude for the outstanding and continued support parents and grandparents devoted to their children during the remote 'learning from home' experience. The commitment you made to support your child's academic progress and your willingness to adapt, learn and manage during such an unprecedented time was impressive. We have been able to note the results of your efforts through the progress your child/ren made.

STUDENT REPORTS

On Friday 26 June, our Semester One reports went home. You would have noted that these reports are slightly different to what we have usually sent home. The adjusted report is in line with the Department of Education's reporting recommendations in response to COVID-19 and the unusual nature of Term 1 and 2 where we saw students 'learning at home' and 'learning at school'.

If your child required more than one copy of their school report for parents/family members who may not be living together, please contact the school on 9580 5361.

PARENT TEACHER INTERVIEWS

This week we are hosting our parent/teacher interviews via phone conferences. The adjusted format of a phone interview is also in line with Department of Education's reporting changes in response to COVID-19. As you are aware the department of education is doing its best to keep parents and teachers healthy and well so we ask that you respectfully adhere to the ten minute allocation that you scheduled through the online booking system. If you feel that there is additional information that you were unable to discuss during this interview timeslot, we ask you to email the school to schedule an additional interview early next term.

New School Website

Later this week we will be launching a new school website. We hope that you find it more user friendly with up to date information that is happening in and around the school. We will inform you when it is launched. The domain name is: hurstvillegrove.nsw.edu.au

81 Lansdowne St, Penshurst NSW 2222



IMPORTANT REMINDERS

Social distancing - Please continue to adhere to the social distancing rules of kiss and drop in the mornings and wait at your child's designated gate in the afternoons. The new routines are working well. Please remember your children are in good hands and we have noticed that these new procedures have taught them independence and resilience.

Punctuality - Thank you for being on time each day for school. Teachers are eager to mark the roll and begin lessons, turning up late is unsettling for everyone.

Uniforms – Please remember that students should be dressed in their full winter uniform. Girls are able to wear navy tailored pants, however **leggings are not part of our uniform**. We have noticed an array of coloured jackets being worn, if your child requires a jacket warmer than the school zipper jumper we request that you purchase the navy cosy jacket from Claudine's as per the school uniform policy. We have also noticed a number of children wearing four or five layers of clothing, this is not healthy for your child when they are both sitting in heated air conditioning and running around in the playground. We are finding many of these children are over heating and they are often sitting in wet clothes as they are perspiring during break times.

2021 Enrolments

We are currently accepting 2021 enrolments. The enrolment conditions have tightened up due to a change in the DoE policy whereby students attend their local school. If you are 'in area' and have a child enrolling for 2021, we encourage you to please do so by the end of the term so we can make decisions about out of area enrolments. A 100 point residential point check is now required. If you are out of area and have siblings at the school, please complete an out of area form with your application by the end of term. Please refer to the policy on our website for more information. The enrolment panel convenes in early August so please apply now.

MINDFULNESS VIDEOS

The Department of Education have provided the school with information and links to free 'Mindfulness in Challenging Times' six-minute films. These films introduce mindfulness in Arabic and English, and audio resources in Arabic, English and Bangla. They can be used as stand-alone resources for parents at this time where there are so many changes taking place in the world. They have been produced by the South Eastern Sydney Local Health District and Central and Eastern Sydney Primary Health Network.

Please follow the link below to find the films and audio resources.

https://www.mhcs.health.nsw.gov.au/publications/resourcesearch?collectionfilter=1&collectionfilter=%5B%271%27%2C+%271%27%5D&fc_len=0&fc_check=89a897e7e0011cf3a217a5e612525248&fc_ends=&SearchableText=Mindfulness+program

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Dance Troupe and Music Bus

We have been negotiating with Miss Larissa and the Music Bus about recommencing their programs next term. At this stage Dance will start on Wednesday 22 July and the Music Bus will start on Friday 24 July. Further information will be communicated with parents of Dance Troupe members early next term and the Music Bus will be in contact with parents that have signed up to this program.

Term 3, 2020

School resumes on Tuesday 21 July. Kiss and drop restrictions will still apply as will up our current pick up schedule.

Kylie McKinnon
Principal
29 June

Four large, stylized trees in light blue and pink colors are positioned at the bottom of the page, behind the address text. They are arranged in a row, with the second tree from the left being the tallest and the fourth being the shortest.

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